

Indiana College Readiness Report

2012 High School Graduates Hendricks County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	791	740	94%
Core 40	913	538	59%
General	128	33	26%
High School Graduation Waiver Status			
Graduated with Waiver	71	24	34%
Graduated without Waiver	1,761	1,287	73%
Advanced Placement Status			
Took and Passed an AP Test	416	382	92%
Took but Did Not Pass an AP Test	292	263	90%
Did Not Take an AP Test	1,124	666	59%
21st Century Scholar Status			
21st Century Scholar	109	91	83%
Non 21st Century Scholar	1,723	1,220	71%
Socioeconomic Status			
Free or Reduced Lunch	312	185	59%
Non Free or Reduced Lunch	1,520	1,126	74%
Race/Ethnicity			
White	1,569	1,134	72%
Black	94	69	73%
Hispanic	74	37	50%
Asian	36	31	86%
Other	59	40	68%
All Students	1,832	1,311	72%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	980	53.5%
Indiana Private College (non-profit)	177	9.7%
Indiana Private College (for-profit)	6	0.3%
Out-of-State Public College	61	3.3%
Out-of-State Private College (non-profit)	80	4.4%
Out-of-State Private College (for-profit)	5	0.3%
Non-degree Granting School	2	0.1%
Did Not Enroll in College	521	28.4%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	509	43	8%	42	98%
Core 40	445	219	49%	176	80%
General	26	17	65%	7	41%
High School Graduation Waiver Status					
Graduated with Waiver	19	15	79%	7	47%
Graduated without Waiver	961	264	27%	218	83%
Advanced Placement Status					
Took and Passed an AP Test	251	9	4%	***	***
Took but Did Not Pass an AP Test	188	28	15%	***	***
Did Not Take an AP Test	541	242	45%	191	79%
21st Century Scholar Status					
21st Century Scholar	77	26	34%	20	77%
Non 21st Century Scholar	903	253	28%	205	81%
Socioeconomic Status					
Free or Reduced Lunch	158	60	38%	47	78%
Non Free or Reduced Lunch	822	219	27%	178	81%
Race/Ethnicity					
White	843	230	27%	191	83%
Black	53	25	47%	16	64%
Hispanic	29	13	45%	11	85%
Asian	26	4	15%	***	***
Other	29	7	24%	***	***
All Students	980	279	28%	225	81%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	190	19%	166	87%
English/Language Arts Only	27	3%	19	70%
Both Math and English/Language Arts	62	6%	40	65%
No Remediation	701	72%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	87	8.9%
Indiana State University	95	9.7%
University of Southern Indiana	36	3.7%
Indiana University-Bloomington	135	13.8%
Indiana University-East	1	0.1%
Indiana University-Kokomo	1	0.1%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	241	24.6%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.1%
Indiana University-Purdue University-Fort Wayne	2	0.2%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	96	9.8%
Ivy Tech Community College	240	24.5%
Vincennes University	45	4.6%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	672	68.6%
Associate Degree (two-year)	299	30.5%
Award of at least 1 but less than 2 academic years	4	0.4%
Award of less than 1 academic year	3	0.3%
Unclassified undergraduate	2	0.2%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	802	82%
Part-Time Students	178	18%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	146	15%
Business and Communication	143	15%
Education	62	6%
Health	178	18%
Science, Technology, Engineering, and Math (STEM)	193	20%
Social and Behavioral Sciences and Human Services	73	7%
Trades	55	6%
Undecided	130	13%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	509	3.0	27.01
Core 40	445	2.3	17.39
General	26	1.9	8.81
High School Graduation Waiver Status			
Graduated with Waiver	19	2.0	11.21
Graduated without Waiver	961	2.7	22.38
Advanced Placement Status			
Took and Passed an AP Test	251	3.2	28.46
Took but Did Not Pass an AP Test	188	2.7	25.07
Did Not Take an AP Test	541	2.4	18.23
21st Century Scholar Status			
21st Century Scholar	77	2.5	22.74
Non 21st Century Scholar	903	2.7	22.11
Socioeconomic Status			
Free or Reduced Lunch	158	2.4	19.18
Non Free or Reduced Lunch	822	2.7	22.73
Race/Ethnicity			
White	843	2.7	22.39
Black	53	2.3	19.05
Hispanic	29	2.5	21.43
Asian	26	3.0	27.06
Other	29	2.7	17.62
All Students	980	2.7	22.16

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	509	465	91%
Core 40	445	287	64%
General	26	12	46%
High School Graduation Waiver Status			
Graduated with Waiver	19	11	58%
Graduated without Waiver	961	753	78%
Advanced Placement Status			
Took and Passed an AP Test	251	233	93%
Took but Did Not Pass an AP Test	188	154	82%
Did Not Take an AP Test	541	377	70%
21st Century Scholar Status			
21st Century Scholar	77	59	77%
Non 21st Century Scholar	903	705	78%
Socioeconomic Status			
Free or Reduced Lunch	158	112	71%
Non Free or Reduced Lunch	822	652	79%
Race/Ethnicity			
White	843	664	79%
Black	53	34	64%
Hispanic	29	24	83%
Asian	26	23	88%
Other	29	19	66%
Freshman Year Remediation			
Remediation	279	197	71%
No Remediation	701	567	81%
All Students	980	764	78%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.